# ADEYEMI COLLEGE OF EDUCATION
## ONDO, ONDO STATE

**SCHOOL OF ARTS AND SOCIAL SCIENCES**

**DEPARTMENT OF SOCIAL STUDIES B.Ed (Old)**

**COURSE OUTLINE**

The following programme outlines are provided to guide the students.

**PART I**
**HARMATTAN SEMESTER**
**COMPULSORY COURSES**

| COURSE CODE | COURSE TITLE | L | T | P | No of Units |
|---|---|---|---|---|---|
| EDU 101 | Introduction to Teaching Profession | 2 | 0 | 0 | 2 |
| ASE 151 | Introduction to Social Studies | 2 | 1 | 0 | 3 |
| ASE 153 | The School and Society in Nigeria | 2 | 1 | 0 | 3 |
| SSC 107 | Man's Physical Environment | 2 | 1 | 0 | 3 |
| SSC 111 | Introduction to Psychology | 2 | 1 | 0 | 3 |
| LIB 001 | Use of Library | 2 | 0 | 2 | 0 |

**Restricted Electives:   Candidates are to take any ONE course from the following**

| COURSE CODE | COURSE TITLE | L | T | P | U |
|---|---|---|---|---|---|
| PHL 101 | Introduction to the Problems of Philosophy I | 2 | 1 | 0 | 3 |
| HIS 101 | Culture History of Africa up to 1500AD | 2 | 1 | 0 | 3 |
| REL 101 | Introduction to Social Anthropology of Religion | 2 | 1 | 0 | 3 |

**PART I**
**RAIN SEMESTER**

| COURSE CODE | COURSE TITLE | L | T | P | U |
|---|---|---|---|---|---|
| **COMPULSORY COURSES** | | | | | |
| EDU 102 | Principles and Practice of Education | 2 | 0 | 0 | 2 |
| ASE 152 | Socio-Economic Environment in Nigeria | 2 | 1 | 0 | 3 |
| ASE 154 | The Family in Traditional and Contemporary Societies | 2 | 1 | 0 | 3 |
| ASE 156 | The People and Culture of Nigeria | 2 | 1 | 0 | 3 |
| ASE 158 | Pre-Colonial Political Systems in Africa | 2 | 1 | 0 | 3 |

**Restricted Electives Courses: Candidates are to take any ONE course from the following**

| | | | | | |
|---|---|---|---|---|---|
| ASE 102 | Introduction to Child Study | 2 | 0 | 0 | 2 |
| ASE 104 | Schooling and Poverty in Nigeria | 2 | 0 | 0 | 2 |

**Special Elective Courses:  Candidates are to take any 2 Units of special elective        course outside the Faculty of Education and Social Sciences                    2**

**PART II**
**HARMATTAN SEMESTER**

| COURSE CODE | COURSE TITLE | L | T | P | U |
|---|---|---|---|---|---|
| COMPULSORY COURSES | | | | | |
| EFC 201 | Historical Foundations of Education | 2 | 0 | 0 | 2 |
| EFC 203 | Psychological Foundations of Education | 2 | 0 | 0 | 2 |
| CSC 221 | Computer Appreciation | 2 | 0 | 0 | 2 |
| SOC 201 | Introduction to Sociology | 2 | 1 | 0 | 3 |
| ASE 251 | Problems of Social Interaction in Nigeria | 2 | 1 | 0 | 3 |
| ASE 253 | Socio-Political Structures and Institutions | 2 | 1 | 0 | 3 |
| ASE 255 | Nigerian Government and Political up to 1966 | 2 | 1 | 0 | 3 |
| LIB 001 | Use of Library (For Direct Entry candidates only) | 2 | 0 | 2 | 0 |

**Restricted Electives Courses: Candidates are to take any ONE course from the following**

| ALL 201 | Introduction to Adult Education | 2 | 0 | 0 | 2 |
|---|---|---|---|---|---|
| ALL 205 | Introduction to Community Development | 2 | 0 | 0 | 2 |
| ALL 207 | Functional Literacy | 2 | 0 | 0 | 2 |

**2.    COURSE OUTLINE**

The following programme outlines are provided to guide the students.

**PART I**
**HARMATTAN SEMESTER**
**COMPULSORY COURSES**

| COURSE CODE | COURSE TITLE | L | T | P | No of Units |
|---|---|---|---|---|---|
| EDU 101 | Introduction to Teaching Profession | 2 | 0 | 0 | 2 |
| ASE 151 | Introduction to Social Studies | 2 | 1 | 0 | 3 |
| ASE 153 | The School and Society in Nigeria | 2 | 1 | 0 | 3 |
| SSC 107 | Man's Physical Environment | 2 | 1 | 0 | 3 |
| SSC 111 | Introduction to Psychology | 2 | 1 | 0 | 3 |
| LIB 001 | Use of Library | 2 | 0 | 2 | 0 |

**Restricted Electives:   Candidates are to take any ONE course from the following**

| COURSE CODE | COURSE TITLE | L | T | P | U |
|---|---|---|---|---|---|
| PHL 101 | Introduction to the Problems of Philosophy I | 2 | 1 | 0 | 3 |
| HIS 101 | Culture History of Africa up to 1500AD | 2 | 1 | 0 | 3 |
| REL 101 | Introduction to Social Anthropology of Religion | 2 | 1 | 0 | 3 |

**Special Elective Courses:  Candidates are to take any 2 Units of special elective course outside the School of Education; Arts &Social Sciences**

**PART I**

**RAIN SEMESTER**

| COURSE CODE | COURSE TITLE | L | T | P | U |
|---|---|---|---|---|---|
| **COMPULSORY COURSES** | | | | | |
| EDU 102 | Principles and Practice of Education | 2 | 0 | 0 | 2 |
| ASE 152 | Socio-Economic Environment in Nigeria | 2 | 1 | 0 | 3 |
| ASE 154 | The Family in Traditional and Contemporary Societies | 2 | 1 | 0 | 3 |
| ASE 156 | The People and Culture of Nigeria | 2 | 1 | 0 | 3 |
| ASE 158 | Pre-Colonial Political Systems in Africa | 2 | 1 | 0 | 3 |

**Restricted Electives Courses: Candidates are to take any ONE course from the following**

| ASE 102 | Introduction to Child Study | 2 | 0 | 0 | 2 |
|---|---|---|---|---|---|
| ASE 104 | Schooling and Poverty in Nigeria | 2 | 0 | 0 | 2 |

**Special Elective Courses:  Candidates are to take any 2 Units of special elective course outside the Faculty of Education and Social Sciences**                2

**PART II**
**HARMATTAN SEMESTER**

| COURSE CODE | COURSE TITLE | L | T | P | U |
|---|---|---|---|---|---|
| COMPULSORY COURSES | | | | | |
| EFC 201 | Historical Foundations of Education | 2 | 0 | 0 | 2 |
| EFC 203 | Psychological Foundations of Education | 2 | 0 | 0 | 2 |
| CSC 221 | Computer Appreciation | 2 | 0 | 0 | 2 |
| SOC 201 | Introduction to Sociology | 2 | 1 | 0 | 3 |
| ASE 251 | Problems of Social Interaction in Nigeria | 2 | 1 | 0 | 3 |
| ASE 253 | Socio-Political Structures and Institutions | 2 | 1 | 0 | 3 |
| ASE 255 | Nigerian Government and Political up to 1966 | 2 | 1 | 0 | 3 |
| LIB 001 | Use of Library (For Direct Entry candidates only) | 2 | 0 | 2 | 0 |

**Restricted Electives Courses: Candidates are to take any ONE course from the following**

| | | | | | |
|---|---|---|---|---|---|
| ALL 201 | Introduction to Adult Education | 2 | 0 | 0 | 2 |
| ALL 205 | Introduction to Community Development | 2 | 0 | 0 | 2 |
| ALL 207 | Functional Literacy | 2 | 0 | 0 | 2 |

**Special Elective Courses: Candidates are to take any 2 Units of special elective course outside the School of Arts and Social Sciences**

| | | | |
|---|---|---|---|
| Total | | | 2 22 |

## 2. COURSE OUTLINE

The following programme outlines are provided to guide the students.

**PART I**
**HARMATTAN SEMESTER**
**COMPULSORY COURSES**

| COURSE CODE | COURSE TITLE | L | T | P | No of Units |
|---|---|---|---|---|---|
| EDU 101 | Introduction to Teaching Profession | 2 | 0 | 0 | 2 |
| ASE 151 | Introduction to Social Studies | 2 | 1 | 0 | 3 |
| ASE 153 | The School and Society in Nigeria | 2 | 1 | 0 | 3 |
| SSC 107 | Man's Physical Environment | 2 | 1 | 0 | 3 |
| SSC 111 | Introduction to Psychology | 2 | 1 | 0 | 3 |
| LIB 001 | Use of Library | 2 | 0 | 2 | 0 |

**Restricted Electives:   Candidates are to take any ONE course from the following**

| COURSE CODE | COURSE TITLE | L | T | P | U |
|---|---|---|---|---|---|
| PHL 101 | Introduction to the Problems of Philosophy I | 2 | 1 | 0 | 3 |
| HIS 101 | Culture History of Africa up to 1500AD | 2 | 1 | 0 | 3 |
| REL 101 | Introduction to Social Anthropology of Religion | 2 | 1 | 0 | 3 |

**Special Elective Courses:  Candidates are to take any 2 Units of special elective course outside the School of Education; Arts &Social Sciences**

| Total | | 2 19 |
|---|---|---|

**PART I**
**RAIN SEMESTER**

| COURSE CODE | COURSE TITLE | L | T | P | U |
|---|---|---|---|---|---|
| | **COMPULSORY COURSES** | | | | |
| EDU 102 | Principles and Practice of Education | 2 | 0 | 0 | 2 |
| ASE 152 | Socio-Economic Environment in Nigeria | 2 | 1 | 0 | 3 |
| ASE 154 | The Family in Traditional and Contemporary Societies | 2 | 1 | 0 | 3 |
| ASE 156 | The People and Culture of Nigeria | 2 | 1 | 0 | 3 |
| ASE 158 | Pre-Colonial Political Systems in Africa | 2 | 1 | 0 | 3 |

**Restricted Electives Courses: Candidates are to take any ONE course from the following**

| ASE 102 | Introduction to Child Study | 2 | 0 | 0 | 2 |
|---|---|---|---|---|---|
| ASE 104 | Schooling and Poverty in Nigeria | 2 | 0 | 0 | 2 |

**Special Elective Courses:  Candidates are to take any 2 Units of special elective       course outside the Faculty of Education and Social Sciences                 2**

| | Total | | | | 2 19 |
|---|---|---|---|---|---|

**PART II**
**HARMATTAN SEMESTER**

| COURSE CODE | COURSE TITLE | L | T | P | U |
|---|---|---|---|---|---|
| **COMPULSORY COURSES** | | | | | |
| EFC 201 | Historical Foundations of Education | 2 | 0 | 0 | 2 |
| EFC 203 | Psychological Foundations of Education | 2 | 0 | 0 | 2 |
| CSC 221 | Computer Appreciation | 2 | 0 | 0 | 2 |
| SOC 201 | Introduction to Sociology | 2 | 1 | 0 | 3 |
| ASE 251 | Problems of Social Interaction in Nigeria | 2 | 1 | 0 | 3 |
| ASE 253 | Socio-Political Structures and Institutions | 2 | 1 | 0 | 3 |
| ASE 255 | Nigerian Government and Political up to 1966 | 2 | 1 | 0 | 3 |
| LIB 001 | Use of Library (For Direct Entry candidates only) | 2 | 0 | 2 | 0 |

**Restricted Electives Courses: Candidates are to take any ONE course from the following**

| | | | | | |
|---|---|---|---|---|---|
| ALL 201 | Introduction to Adult Education | 2 | 0 | 0 | 2 |
| ALL 205 | Introduction to Community Development | 2 | 0 | 0 | 2 |
| ALL 207 | Functional Literacy | 2 | 0 | 0 | 2 |

**Special Elective Courses:  Candidates are to take any 2 Units of special elective course outside the School of Arts and Social Sciences**

| | Total | | | | 2 22 |
|---|---|---|---|---|---|

**PART II**
**RAIN SEMESTER**

| COURSE CODE | COURSE TITLE | L | T | P | U |
|---|---|---|---|---|---|
| **COMPULSORY COURSES** | | | | | |
| EFC 202 | Philosophical Foundations of Education | 2 | 0 | 0 | 2 |
| ETL 202 | Introduction to Educational Technology | 2 | 0 | 0 | 2 |
| ASE 202 | Curriculum and Instruction | 2 | 0 | 0 | 2 |
| ASE 254 | Collective Behaviour in Social Groups | 2 | 1 | 0 | 3 |
| ASE 256 | Socio-Economic Structures and Institutions in Nigeria. | 2 | 1 | 0 | 3 |
| ASE 258 | Culture and Social Stability | 2 | 1 | 0 | 3 |
| EDU 202 | Teaching Practice 1 (Long Vacation) (Registration) | 0 | 0 | 0 | 0 |

**Restricted Electives Courses: Candidates are to take any ONE course from the following**

| | | | | | |
|---|---|---|---|---|---|
| ASE 204 | Supervision in Education | 2 | 0 | 0 | 2 |
| PHE 204 | Supervision in Education | 2 | 0 | 0 | 2 |
| ASE 206 | Citizenship Education | 2 | 0 | 0 | 2 |

**Special Elective Courses:  Candidates are to take any 2 Units of special elective course outside the School of Arts and Social Sciences**

| | | | |
|---|---|---|---|
| Total | | | 2 |
| | | | 19 |

**PART III**
**HARMATTAN SEMESTER**

| COURSE CODE | COURSE TITLE | L | T | P | U |
|---|---|---|---|---|---|
| **COMPULSORY COURSES** | | | | | |
| EDU 202 | Teaching Practice {Reported} | 0 | 0 | 9 | 3 |
| EFC 301 | Introduction to Guidance and Counselling | 2 | 0 | 0 | 2 |
| EFC 303 | Test and Measurement | 2 | 0 | 0 | 2 |
| STE 301 | Curriculum Development | 2 | 0 | 0 | 2 |
| ASE 351 | Problems of Finance and Financial Institutions in Nigeria | 2 | 1 | 0 | 3 |
| ASE 353 | Community Organization and Development | 2 | 1 | 0 | 3 |
| ASE 355 | Environmental Education and Sustainable Development | 2 | 1 | 0 | 3 |
| CSC 331 | Computer Application | 2 | 1 | 0 | 3 |

**Restricted Electives Courses: Candidates are to take any ONE course from the following**

| COURSE CODE | COURSE TITLE | L | T | P | U |
|---|---|---|---|---|---|
| ASE 359 | Emergent Problems in the Nigerian Education System | 2 | 0 | 0 | 2 |
| EFC 305 | Career Information | 2 | 0 | 0 | 2 |

**Special Elective Courses: Candidates are to take any 2 Units of special elective       course outside the School of Arts and Social Sciences**

| | | | |
|---|---|---|---|
| Total | | | 2 22 |

**PART III**
**RAIN SEMESTER**

| COURSE CODE | COURSE TITLE | L | T | P | U |
|---|---|---|---|---|---|
| | **COMPULSORY COURSES** | | | | |
| EFC 302 | Developmental Psychology | 2 | 0 | 0 | 2 |
| EDU 302 | Teaching Practice II (Registration) | 0 | 0 | 0 | 0 |
| ASE 320 | Introduction to Long Essay | 2 | 0 | 0 | 2 |
| ASE 352 | Bureaucracy and the Problems of Public Utilities | 2 | 1 | 0 | 3 |
| ASE 354 | Leadership, Followership and Nationalism in Nigeria. | 2 | 1 | 0 | 3 |
| ASE 358 | The Structure and Methods of Social Studies in the Secondary School | 2 | 1 | 0 | 3 |

**Restricted Electives Courses: Candidates are to take any ONE course from the following**

| | | | | | |
|---|---|---|---|---|---|
| ASE 362 | Educational Management | 2 | 1 | 0 | 2 |
| PHE 308 | Community Recreation | 2 | 1 | 0 | 2 |

**Special Elective Courses:  Candidates are to take any 2 Units of special elective        course outside the School of Arts and Social Sciences**

| | | | | | |
|---|---|---|---|---|---|
| | **Total** | | | | **19** |

**PART IV**
**HARMATTAN SEMESTER**

| COURSE CODE | COURSE TITLE | Pre-requisite | L | T | P | U |
|---|---|---|---|---|---|---|

**COMPULSORY COURSES**

| COURSE CODE | COURSE TITLE | Pre-requisite | L | T | P | U |
|---|---|---|---|---|---|---|
| ASE 401 | Long Essay | EFC 320 | 2 | 0 | 0 | 2 |
| EDU 302 | Teaching Practice II {Reported} | EDU 202 | 0 | 0 | 9 | 3 |
| EFC 413 | Sociology of Education | | 2 | 0 | 0 | 2 |
| ASE 451 | Population and Women Education | | 2 | 1 | 0 | 3 |
| ASE 453 | Science, Technology and National Development | | 2 | 1 | 0 | 3 |
| ASE 455 | Marriage and Education | | 2 | 1 | 0 | 3 |

**Restricted Electives Courses in Education: Candidates are to take any ONE course from the following**

| COURSE CODE | COURSE TITLE | Pre-requisite | L | T | P | U |
|---|---|---|---|---|---|---|
| ASE 411 | Curriculum and Instructional Strategies in Teacher Education | | 2 | 0 | 0 | 2 |
| EFC 403 | Creativity in Education | | 2 | 0 | 0 | 2 |
| STE 403 | Classroom Testing | | 2 | 0 | 0 | 2 |
| ASE 405 | Testing Ethics | | 2 | 0 | 0 | 2 |

**Special Elective Courses:  Candidates are to take any TWO units of special elective course**

**outside the Faculty of Education and Social Sciences**

| | | |
|---|---|---|
| **Total** | | **2 20** |

**PART IV**
**RAIN SEMESTER**

| COURSE CODE | COURSE TITLE | L | T | P | U |
|---|---|---|---|---|---|
| **COMPULSORY COURSES** | | | | | |
| DEM 402 | School Management | 2 | 0 | 0 | 2 |
| ASE 452 | Government and Political System of Developing Countries | 2 | 1 | 0 | 3 |
| ASE 454 | Urban Development and Social Problems | 2 | 1 | 0 | 3 |
| ASE 456 | The Military and Politics in Nigeria | 2 | 1 | 0 | 3 |
| ASE 458 | Problems of International and Multi-Dimensional Interaction | 2 | 1 | 0 | 3 |

**Restricted Electives Courses in Social Studies and Education: Candidates are to take any ONE course from the following**

| | | | | | |
|---|---|---|---|---|---|
| ASE 424 | Classroom Management and Techniques | 2 | 0 | 0 | 2 |
| EFC 412 | Comparative Education | 2 | 0 | 0 | 2 |

**Special Elective Courses: Candidates are to take any TWO units of special elective course outside the School of Arts and Social Sciences**

| **Total** | | | | | **2 18** |
|---|---|---|---|---|---|

**COURSE CONTENT**

**ASE 151- Introduction to Social Studies {3 Units}**

Definition and the general objectives of Social Studies. Social Studies as an integrated and inter-disciplinary concept. History and characteristics of Social Studies as an evolving discipline. Its basic principles, scope, sequence and processes.

**References**

Ezegbe, B. N, Eskay, M. Anyanwu, J. and Abiaogu, G. C. (2014) Role of Social Studies in Citizenship Training: Implication for National Development in International Journal of Scientific Research, 3(8), 54-58.

Jekayinfa A.A (2006). *The Social Studies and the Social Sciences.* Olive Production Ltd, Ibrahin Taiwo, Ilorin.

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National Council for the Social Studies (2002). "What Is Social Studies?" Expectations of Excellence: Curriculum Standards for Social Studies.

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Odetomi, G.E. (2013) Social Studies Education: A tool for Enhancing National Unity in Nigeria. *Nigerian Journal of Social Studies.* XVI(1).

Okunloye, R, W. (2006). Social Studies and international relations: Challenges for Citizenship education in the Nigerian Junior Secondary School Social Studies Curriculum. *Ilorin Journal of Education*, 25, 26-30.

Social Studies Kindergarten to Grade Twelve (2005). *Program rationale and philosophy in Alberta Education*, Alberta, Canada

**Yusuf, H.T. (2017). Elements** of Social Studies. In. S.F. Ogundare and A.A. Jekayinfa

(eds).Fundamentals

**SSC 107 - Man's Physical Environment {3 Units}**

The concept of the earth's surface as the home of man. Atmosphere and atmospheric processes. Hydrosphere and the hydrological cycle. The lithosphere and the processes of sculpturing the earth's surface. The lithosphere and the biological productivity of the earth's surface. The earth's surface in natural history. The current environmental concern.

**References**

Agun,O. F. and Ogunboye, A. A. (2010). "Nigerian Environment". In Akintunde, S.A and Adelekan, A.T. (Eds). *Element of Citizenship Education for Tertiary Institutions.* Ibadan: Alafas Nig. Company.

Ahove, M.A (2011). "Environmental Education in Nigeria" In Olusanya,K.; Omotayo, A. & Fagbohun, O. (Ed.). *Environment and Sustainability Issues, Policies and Contentions.* Ibadan: University Press Plc.

Akinyosoye, I.B. (2013). "Environmental Resources" In Ogunboye, A.A. and Busari, A.T. (Eds). *Fundamental of Man-environment Relations*. Owo: Intanitina Gim Publishers.

Bosah, V.O (2013). Environmental Education in Nigeria: Issues, Challenges and Prospect in Norris, E. I, (2016). Actualizing the Goals of Environmental Education in Nigeria. *Journals of Education and Practice* 7 (8), University of Benin. Retrieved from: www.iiste.org.

Babatolu, J.S. (2008). "Atmosphere, Weather and Climate" in Omolade, T.A., Agun, O.F; Olanusi, O.B. (eds) *Man-environment Relations: An Introduction.* Akure: Don Bosco Centre.

Babatolu, J.S. (2013). "Atmosphere, Weather and Climate" in Ogunboye, A. A. and Busari, A.T. (Eds). *Fundamentals of Man – Environment Relation*. Owo: Intanitina Gim Publishers.

Dokun Oyeshola, O.P (2008). *Sustainable Development: Issues and Challenges for Nigeria.* Ibadan: Daily Graphics Nig. Ltd.

*Federal Environmental Protection Agency's Act Arrangement of Sections- Part One*. Retrieved from *www.placng.org>lawsofnigeria*

"Koko incident". *Annual Survey of International & Comparative Law:*Vol. 15:Iss. Article.

Ogbodo, S. and Gozie (2009). "Environmental Protection in Nigeria: Two decades after"
Tell Magazine (2007). "Climate Change and Natural Disasters". *Tell* October 1, 2007: 22 - 23.

*Troposphere.* Retrieved from *www. https/://en.m.wikipedia.orgswikistrop:13/09/2018.*

UNESCO, (1975). *UNESCO-UNEP Environmental Education Programme.* Paris: UNESCO.

**SSC 111 – Introduction to Psychology {3 Units}**

Content and scope of psychology. Relationship of psychology to other sciences, role of psychology and psychologists in the development process. Students may be required to serve as research subjects.

**References**

Auchincloss, M. D., Elizabeth (2015). The Psychoanalytic Model of the Mind. American

 Psychiatric Publishing. p. 110.

Carlson, N. R. (2000). Personality. Psychology: The Science of Behavior (Canandian ed.,
 p. 453). Scarborough, Ont.: Allyn and Bacon Canada.

Cherry, K .(2017). 7 of the Best-Known Theories of Child Development-

 Verywellmind.https://www.verywellmind.com>Psychology>Theories>

 Development>Psychology

Cherry,       K       .(2017). *Child       Development       Theories       and
Examples.*https://www.verywellmind.com/child-

 *development-theories-2795068*

Cherry, K. (2018). Freud's 5 Stages of Psychosexual Development - Verywell Mind

 https://www.verywellmind.com/freuds-stages-of-psychosexual-development-2795962
Cherry, K. (2018). Freud's Psychosexual Stages of Development.
 https://www.verywellmind.com/freuds-stages-of-psychosexual-development-2795962
Cherry, K. (2018). *The Major Goals of Psychology*. https://www.verywell.com
Cherry, K. (2016)..The Structural Model of Personality. https://www.verywellmind.com/the-
 id-ego-and-superego-2795951
Cherry (2017). What Are the Id, Ego, and Superego? https://www.verywellmind.com/what-are-
Cherry, K. (2016). What Is the Unconscious? Freud's conceptualization of the unconscious.
 https://www.verywellmind.com/what-is-the-unconscious-2796004
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Freudian slip.(2018). https://en.wikipedia.org/wiki/Freudian_slip
Hock, R. R. "Reading 30: You're Getting Defensive Again!" Forty Studies That Changed
 Psychology. 7th ed. Upper Saddle River: Pearson Education, 2013. 233–38. Print.
http://psychology.about.com/od/theoriesofpersonality/a/personalityelem.htm
Kalla, S. (2018). Correlation Study. https://explorable.com/correlational-study
Lapanche, J. & Jean-Bertrand, P. (1988).*diOepus complex (pp. 282ff.)"*.
 *The Language of Psycho-analysis* (reprint, revised ed.). London: Karnac Books.
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McLeod, S. (2017). Defense Mechanisms | Simply Psychology
 https://www.simplypsychology.org/defense-mechanisms.html
McLeod, S. (2017). "Developmental Psychology". Simply Psychology

https://www.simplypsychology.org/developmental-psychology.html

McLeod, S. (2018). "Jean Piaget's Theory of Cognitive Development". *Simple Psychology.*
https://www.simplypsychology.org/piaget.html

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https://www.google.com/search?q=Operant+Conditioning%E2%80%9D.+Simple+Psychology&ie=utf-8&oe=utf-8&client=firefox-b-ab

McLeod, S. (2017). "Psychodynamic Approach". Simply Psychology
https://www.simplypsychology.org/psychodynamic.html

McLeod, S. (2013). 'Psychology Perspectives". Simply Psychology.

https://simplypsychology.org/perspective.html

McLeod. S. (2017). Psychosexual Stages | Simply Psychology
https://www.simplypsychology.org/psychosexual.html

McLeod, S. (2018). 'Skinner - Operant Conditioning.' *Simply Psychology.*
https://www.simplypsychology.org/operant-conditioning.html

Miltenberger, R. G. "Behavioral Modification: Principles and Procedures".
Thomson/Wadsworth, 2008. p. 9.

Oedipus complex - Wikipedia. https://en.wikipedia.org/wiki/Oedipus_complex

Our Definition of Science (2009). https://sciencecouncil.org/about-science/our-definition-of-science/

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Panch, G. (2018). *Relationship between Psychology and Other Sciences.*
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p. 481. ISBN 978-1-4292-3719-2.

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Schultz W (2015). *"Neuronal reward and decision signals: from theories to data".*
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Siegler, R. S., DeLoache, J. S., & Eisenberg, N. (2003). *How children develop.* New York: Worth.

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ISBN 978-0-07-147274-6.

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*Watson, J. B. and Rayner, R. (1920).* Little Albert - Behavioural | Psych Yogi
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# IED253: Socio-political Structures and Institutions

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Otite, O. (1994). *Sociology: Theory and Applied*. Lagos: Malt house Press Limited

## SOC 201: Introduction to Sociology and Anthropology

1. Sociology as a Science of society

a). The emergence of sociology as a science of society

b). The founding fathers of Sociology and their contributions to the emergence of Sociology as a Science

c). What Sociology is and its subject matter(s)

d). The sub –disciplines of Sociology and the relevance of Sociological knowledge

2. Anthropology as a discipline

a). The emergence of anthropology as a science

b). The pioneers of Anthropological studies and their contributions to the development of Anthropology as a science of man.

c). What Anthropology is and its subject matter(s)

d). The sub–divisions of Anthropology and the utility of Anthropological studies

3. Basic concepts / subject matter of Sociology and Anthropology

a) Society, Social structure, social interaction and social groups.

b) Social status, social role, social norm, social action, social fact.

c) Culture, its origin, component and dynamic.

**References**

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**ASE 206 – Citizenship Education**
**Course Outline**
- Concept of citizenship
- Role of Social Studies in inculcating citizenship competencies
- Civic rights, duties and obligations
- Patriotism, loyalty and development of a sense of nationalism
- The roles of organizations such as Boys' scout, Boys' Brigade, Girls Guide, Red Cross, Amnesty International, War Against Indiscipline, War Against Indiscipline and Corruption, Operation Sweep,etc.

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*competendo.net/en/Citizenship_Education:_Definitions*

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*www.unesco.org/education/tlsf/mods/theme_b/interact/mod07task03/appendix.htm*

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*https://study.com/academy/lesson/what-is-citizenship-education-definition-types.html*

**ASE 152 – Socio-Economic Environments in Nigeria {3 Units}**

Man's economic activities. The structure, activities and functions of socio-economic systems. A hierarchy of basic human needs and wants, in relations to survival. Conflict between needs and wants and man's ability to make viable economic choices. Division of labour in the socio-economic systems. Productive resources: human {workers, managers, know-how} capital {tools, machines, factories} nature {soil, water, climate, minerals, forests}. Economic activities performed by government and firms. Resources-utilization, conservation and problem.

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**ASE 153 – The School and Society in Nigeria {3 Units}**

This course discusses the socialization functions of school. Topics include the functions of school, the hidden curriculum, the norms taught in school, cultural pluralism, the social structure of the classroom, and school discipline. Political economy of education, i.e a study of the relationship among education, economics and politics in Nigeria.

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**ASE 154 – The Family in Traditional and Contemporary Societies {3 Units}**

Comparative cross-cultural studies of family structure: types of families, their similarities and peculiarities in different ethnic groups in Nigeria. Evaluation of the family system and factors {economic, technological and education} affecting the traditional family structure. The 'modern' family. The family in national developments.

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**The Family, its Roles, Composition and Structure - un.org***https://www.un.org/popin/icpd/prepcomm/official/rap/RAP4.html*

**ASE 156 – The People and Culture of Nigeria {3 Units}**

Definition of culture, man as the focus of Social Studies. Socialization agencies and institutions such as marriage, religion and health, legal and civic obligations. Rights and responsibilities. Major differences and similarities in the cultures of the people in Nigeria are highlighted.

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*Civilization.* Lagos: Hugo Books.

**ASE 158 – Pre-Colonial Political Systems in Africa {3 Units}**

Analysis of pre-colonial political structures with the attendant checks and balances among the Yoruba, Edo, Igbo, Hausa/Fulani and Kanuri people. Examples are also drawn from other West African, North African, East and Central African as well as South African countries.

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**ASE 251- Problems of Social Interactions in Nigeria {3 Units}**

The history, sources, factors and aims of social interactions in Nigeria in pre-colonial and modern times. Political systems and cultural institutions in pre-colonial Nigeria.

**References**

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**ASE 204 –Supervision in Education {2 Units}**

Definition and scope of supervision. The good and bad supervisor, Teaching practice and its involvement. Current programmes of Teaching Practice in Nigeria schools, colleges and universities.

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    Massachusetts: Allyn and Bacon, Inc.
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**ASE 104 – Schooling and Poverty in Nigeria {2 Units}**

Differences between urban and rural setting. Effects of setting on School establishment and location. Equality, education and opportunity, equalization of opportunity, culture of poverty. Social class and school achievement. Culture, family and school success: issues and problems.

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**ASE 254 – Collective Behaviour in Social Groups {3 Units}**

Definitions, principles and theories of collective behaviour. Social stratification and associated behaviour of competing social groups. Characteristics of collective behaviour - their processes and consequences. Riots, mobs, thuggery and crowd as types of excitatory and spontaneous collectives, historical analysis of the socio-political roots and implications of collective behaviour. Social order, causes of social disorder. The judiciary and its functions.

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**ASE 255 – Nigerian Government and Politics up to 1966 {3 Units}**

Analysis of politics, power and government. Forms of government. The Indirect Rule, The Constitutions made by Clifford, Richard, McPherson, Littleton, and their characteristics. Growth and Development of Political Parties in Nigeria. Nationalist activities. The Independence and Republican Constitutions. Reasons that led to military intervention.

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**ASE 256 : Socio-Economic Structure and Activities in Nigeria {3 Units}**

The structure of Nigeria's socio-economic system and the problems and goals of the society. The organizational structure of labour markets. The types and sources of employment. The Nigeria Labour Congress {NLC}: History, organization, functions and its socio-economic significance.

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**ASE 258 – Culture and Social Stability ( 3 Units)**

The concepts of culture and identity; common heritages and national symbols, cross cultural influences, social change, alienation and social stability.

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**ASE 351 – Finance and Financial Institutions in Nigeria {3 Units}**

Money-historical development, types, characteristics and functions in developing societies. Money and capital markets. Development structure, organization and functions of banks. Development, commercial, merchant, people, community and mortgage banks and institutions. The Central Bank of Nigeria. Insurance companies and the Stock Exchange. Fiscal Policy and Public Finance. Taxation and Revenue Allocation in Nigeria.

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## ASE 352 – Bureaucracy and the Problems of Public Utilities {3 Units}

A consideration of the history, emergence and functions of bureaucracy in public institutions. An analysis of the structure, organization and performance of important public institutions and utilities e.g Educational Institutions, Customs, PHCN, NIPOST, Civil Service, NITEL, Privatization and Commercialization of Public Institutions.

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Vol. 22, Issue 4, 2012, pp.18-40.

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Gerth, H and M. Wright, From Max Weber: Essays in Sociology, Oxford University Press, New York, 1979.

**ASE 353 – Community Organization and Development {3 Units}**

A survey of the basic concept of community organization as it affects the individual and his environment. Attention is given to the social roles of institutions such as the family, school volunteer and government agencies, peer groups etc. and the linkages among these institutions and groups.

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**ASE 354 – Leadership, Followership and Nationalism in Nigeria {3 Units}**

Politics and Political institutions. The indigenous political organization. The growth and development of political parties in Nigeria. Goals and strategies of nationalists in Pre-independence Nigeria. Politics and crisis in nation building in Nigeria – 1960 up to date. Patriotism – it's relationship with National Development; Patriotism, Social Problems and Issues, Common heritage and national symbols.

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**ASE 355 – Environment, Education and Development {3 Units}**

An analysis of the nature, value and distribution of events in the atmospheric, hydrospheric and lithospheric environments. The philosophy, history and objectives of Environmental Education, Ecology, ecosystems and man – a consideration of the activities of humans and their effects on the environment. Man as agent of environmental deterioration – The nature, causes and types of pollution and society. The Federal Environmental Protection Agency {FEPA}: Its origin and functions. The evolution of other environmental agencies. Roles of government, individuals and education in promoting sustainable environment. Effects of environment on education and development.

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**ASE 356 – The Structure and Methods of Social Studies in the Secondary School Curriculum {3 units}**

The nature and objectives of Social Studies in the Secondary School Curriculum. Concepts, principles, theories and generalizations in Social Studies. Recent innovations and reforms in Social Studies education.

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    Workshop on Basic Education Curriculum on Gender Sensitivity

Mesieobi, K.A. (1993). *Teaching values in Social Studies: A contradiction of conceived and operative values in*
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www.itek.ac.ug/curriculum, Retrieved 10th October 2009 21

**ASE 302 Educational Management {2 Units}**

Differences between management and administration. Management vitality. Instructional staff management. Functions and problems of Education management bodies e.g The Ministries of Education, NERDC, WAEC, J.C.C., N.T.I., Board of Governors. Communication as a tool in management. Student affairs office and its roles. Management by Objectives {MBO}, Scientific Management, Management Constraint.

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        Adminstration in Nigeria Jos: Ehindero Nigeria Limited.

**ASE 403 – Creativity in Education {2 Units}**

The different approaches to problem solving and current issues in creativity are aspects of this course. The practical approach to solving creativity problems are exposed to students that take this

course. Convergent and Divergent thinking and tests of creativity, Research, personality and inkblot test, etc. are interesting aspects of this course.

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**ASE 404 – Classroom Management and Techniques { 2 Units}**

The course examiners: the need for classroom management; the distinction between classroom management and school administration, academic management of students – admission, registration, etc. classification, class welfare service of students, classroom records and purposes of keeping them; management principles that are useful in solving classroom management problems. Social science movement approaches and the humanitarian concept.

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**ASE 411: Curriculum and Instructional Strategies in Teacher Education**.
1. Meaning and scope of curriculum studies.
2. Basic curriculum concepts, the curriculum and the teaching plan
3. Types of curriculum:
i) Broadfields/ integrated curriculum
ii) Core curriculum
iii) Single subject / discrete subjects curriculum
4. Types of curriculum / Typology based on official recognition
i) Official/formal curriculum
ii) Informal / hidden curriculum
5. Types of curriculum / Typology based on teacher-learner perspectives
i) Teacher centered curriculum
ii) Student centered curriculum
6. Other common classifications or types
7. The curriculum processes:
i. Planning
ii. Development
iii. Implementation
iv. Evaluation
8. Curriculum Development Strategies for different levels of education
9. Instructional strategies in teachers' education
10. Problems and solutions confronting instructional strategies in teachers' education
11. Curriculum innovation in teacher education
12. Curriculum agencies – NERC, STAN, SOSAN, etc
13. Educational centres for curriculum development- WAEC, NUC, NECO, etc

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www.edglossary.org

**ASE 451 – Women and Population Education {3 Units}**

Theories of population, size of the population and its significance, population growth. Factors affecting birth and death rate. Over population and under population. Age distribution and population. Emigration and immigration laws, Geographical and occupational distribution of population. Effects of population on development, and Education in schools. Women education, its genesis, constraints and strategies, for improvement. The Rights of Women.

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**ASE 452 – Government and Politic Systems of Developing Countries {3 Units}**

Power, Politics and government. Forms of government. An examination of the history, culture, societies, processes and consequences of political developments in developing countries with particular emphasis on Nigeria. General problems common to most developing countries are examined, including agriculture, urbanization, human rights, drug abuse and corruption, as well as the interrelations between the developing and developed worlds.

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**Government and Governance in 16 Developing Countries - odi.org**
https://www.odi.org/resources/docs/4102.pdf


**Governance, Democracy and Development in the Third World - Jstor**

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**Political Systems and Development in the Third World - SAGE Journals**journals.sagepub.com/doi/pdf/10.1177/030437548300800402

**ASE 453 – Science, Technology and National Development {3 units}**

The idea of development and the national purposes. The structure and role of science and technology in sustainable national development. Developmental processes and resources for development. The cases for relevant and intermediate technology developing societies.

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**ASE 454 – Urban Development and Social Problems {3 Units}**

An inter-disciplinary study of the structure, functions, needs and socio-economic problems of urban areas. Analysis of the political, economic, cultural, sociological and psychological aspects of cities which reflect the realities of urbanization.

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## ASE 455 – Marriage and Kinship {3 Units}

Definition of marriage. Types of marriage, marital life styles. Pre-selection criteria. Marriage from the international perspective. Love and sex conjugal roles in marriage. Marital problems with mother-in-law as the life-line. Dissolution of marriage. Consequence relief upon dissolution of marriage. Administration of the deceased partners estate.

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**ASE 456 – The Military Organization {3 Units}**

The military organization. Military intervention and the reasons. Local Government administration under the military. Educational policies under the military. Judicial, industrial and international performance during the military rule. The military in politics and administration of public affairs. Impact of the military rule on Nigeria.

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*https://www.thebalancecareers.com/u-s-army-military-organization-from-squad-to-cor...*

**ASE 458 – International and Multidimensional Interactions {3 Units}**

Concepts of world power and world power configuration, Nigeria in international politics and economic co-operation with reference to the United Nations, Organization of African Unity and Economic Community of West African States.

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**EDU 202 – Teaching Practice 1**

About six weeks during long vacation following the completion of Part Two courses

- Supervised observation of classroom practices
- Classroom interaction analysis and discussion

**References**

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**EDU 302: Teaching Practice II**

About six weeks during long vacation following the completion of Part Three courses

- Supervised observation of classroom practices
- Classroom interaction analysis and discussion

**References**

Adeboyeje, R.A. and Afolabi, F.O. (1991). Classroom management. Ondo: J.A. Ifeoluwa Ent. (Nig) Ltd

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